

F E DUBOSE CAREER CENTER

P.O. Box 1249

Manning, SC 29102

Grades	9-12 Career Center	
Enrollment	514 Students	
Director	Dr. Julie G. Griffin	803-473-2531
Board Chair	Mr. Mac Summers	803-778-1961
Superintendents		
Dr. Rose H. Wilder	Clarendon 1	803-485-2325
John Tindal	Clarendon 2	803-435-4435
Connie J. Dennis, Ph. D	Clarendon 3	843-659-2188

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=514)			
With disabilities other than speech	3.9%	Down from 5.3%	9.8%
Career/technology students in co-curricular organizations	0.2%	Down from 2.6%	15.0%
Enrollment in career/technology courses	514	Up from 506	611
Students participating in work-based experiences	93.6%	Up from 11.7%	27.2%
Teachers (n=9)			
Teachers with advanced degrees	33.3%	No Change	25.0%
Continuing contract teachers	0.0%	Down from 8.3%	75.0%
Teachers with emergency or provisional certificates	33.3%	Down from 41.7%	21.4%
Teachers returning from previous year	93.0%	No Change	91.6%
Teacher attendance rate	93.8%	Up from 93.6%	95.9%
Average teacher salary*	\$43,578	Down 8.6%	\$48,180
Professional development days/teacher	11.0 days	Up from 6.8 days	12.8 days
School			
Director's years at Center	3.0	Up from 2.0	6.0
Dollars spent per pupil**	\$3,276	Down 15.9%	\$3,276
Percent of expenditures for teacher salaries**	46.0%	Down from 54.2%	56.9%
Percent of expenditures for instruction**	61.1%	Down from 63.0%	66.6%
Parents attending conferences	26.1%	Down from 27.1%	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	87	65
Percent satisfied with learning environment	85.7%	79.3%	90.6%
Percent satisfied with social and physical environment	100.0%	84.7%	85.5%
Percent satisfied with school-home relations	57.1%	89.7%	84.1%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	308	89.0%	86.0%	137	97.8%	95.8%	189	96.8%	96.7%
Students with Disabilities on Diploma Track	15	53.3%	74.1%	3	I/S	80.3%	8	87.5%	93.5%
Gender									
Male	149	83.9%	83.3%	64	98.4%	94.7%	58	96.6%	97.2%
Female	159	93.7%	89.1%	73	97.3%	96.8%	131	97.0%	96.2%
Racial/Ethnic Group									
White	100	90.0%	89.7%	47	97.9%	97.1%	64	93.8%	97.3%
African American	201	88.1%	80.6%	87	97.7%	93.7%	123	98.4%	95.8%
Asian/Pacific Islander	0	0.0%	92.3%	0	0.0%	98.9%	0	0.0%	96.9%
Hispanic	6	100.0%	87.3%	3	I/S	96.3%	2	I/S	97.8%
American Indian/Alaskan	0	0.0%	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	1	I/S	100.0%	0.0%	100.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	4	I/S	89.4%	43	97.7%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	213	86.9%	81.8%	94	97.9%	94.2%	104	98.1%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

F. E. DuBose Career Center operates as the delivery system for career and technology courses for the three school districts in Clarendon County. Students have the opportunity to participate in 12 career and technology course offerings. Students also have the opportunity to enroll in dual enrollment college credit courses offered through Central Carolina Technical College. High school students enroll in programs of study that are offered as two-year course offerings. Students also have the opportunity to participate in work experience programs during the second year of attendance at F. E. DuBose Career Center.

Mr. Lannes Prothro, Chairman of the School Improvement Council
Dr. Julie Griffin, Director

No Child Left Behind

School Adequate Yearly Progress	N/A
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Abbreviations for Missing Data